

# HALL GREEN SCHOOL 2016-17

## PUPIL PREMIUM IMPACT – SUMMARY BY YEAR GROUP

“Learning Together, Shaping the Future”



School Objective: To fully support LAC and FSM students through both targeted and generic spending to improve achievement and attainment, and to secure positive Post-16 progression

PLEASE SEE THE 2015-2016 SPENDING EVALUATION DOCUMENT FOR A REVIEW OF THE SUCCESS OF SPECIFIC SPENDING.

Year Group	Achievement	Attainment	Attendance	Engagement and aspirations
11	<p>Although our projected FSM6 Progress 8 score was lower than we would have liked (-0.267) this is above the progress made by FSM6 pupils nationally and we are expecting our final Progress 8 figure for FSM6 pupils to be in line with all pupils nationally.</p> <p>Our FSM6 pupils had a positive Progress 8 of +0.149 in the EBacc bucket, but there needs to be further improvement in the progress made in Open subjects, English and maths.</p>	<p>In 2017, our Year FSM6 leavers had significantly lower prior attainment than our non-FSM6 pupils. Despite this, 53.3% of our FSM6 pupils gained 9-4 basics in English and maths and 5 standard passes including English and maths – both figures are well above the national average for FSM6 pupils.</p> <p>26.7% of our FSM6 pupils gained 9-5 basics in English and maths, compared with 53.0% of non-FSM6 pupils.</p> <p>We are determined to close the gap in attainment as well as in progress and have launched our RADY initiative to close these attainment gaps further.</p>	<p>Our FSM6 attendance was 94.0%, 0.3% higher than our non-FSM6 attendance.</p>	<p>All our FSM6 leavers have college places for the September 2017. We are currently checking that all of these places are being taken up.</p> <p>Our FSM6 pupils were given priority to attend the Skills Show at the NEC and targeted for additional careers support.</p>
10	<p>Our projected FSM6 Progress 8 score for this cohort is +0.04, just 0.05 lower than for our non-FSM6 pupils. This figure would be in line with national other pupils if it is secured in 2018.</p> <p>There are no noticeable progress gaps between FSM6 and non-FSM6 pupils in English, maths, EBacc or Open buckets – however, we are continuing to push to secure FSM6 Progress 8 that is above the</p>	<p>52.3% of our FSM6 pupils in this cohort are projected to gain 9-4 basics in English and maths – closing the gap with non-FSM6 pupils to less than 17%.</p> <p>34.2% of our FSM6 pupils gained 9-5 basics in English and maths, compared with 47.0% of non-FSM6 pupils.</p> <p>Average A8 for FSM6 pupils is projected to be 44.07, 6 points below non-FSM6 pupils.</p> <p>As stated above, we are determined to close the gap in</p>	<p>Our FSM6 attendance was 93.2%, 1.4% lower than our non-FSM6 attendance.</p>	<p>All our FSM6 pupils took part in a full week of work experience and were supported with the costs of extracurricular activities and trips and educational trips.</p>

	<b>Progress 8 for national other pupils.</b>	<b>attainment as well as in progress and have launched our RADY initiative to close these attainment gaps further.</b>		
<b>9</b>	<p><b>Our projected FSM6 Progress 8 score for this cohort is +0.134, which would be above the national other Progress 8 figure if realised in 2019.</b></p> <p><b>The Attainment 8 projection for FSM6 pupils is 5.00, which is just 0.12 behind non-FSM6 pupils.</b></p> <p><b>68.8% of our FSM6 pupils in this cohort are projected to gain 9-4 basics in English and maths – closing the gap with non-FSM6 pupils to less than 3%.</b></p> <p><b>42.2% of our FSM6 pupils gained 9-5 basics in English and maths, compared with 44.2% of non-FSM6 pupils.</b></p>	<p><b>Our FSM6 attendance was 93.4%, 1.3% lower than our non-FSM6 attendance.</b></p>	<p><b>All our FSM6 pupils took part in our Careers Fair and in additional careers events.</b></p> <p><b>FSM6 pupils were also supported with the costs of extracurricular activities and trips and educational trips.</b></p>	
<b>8</b>	<p><b>In Year 8 in 2016-2017, 78.7% of FSM6 English pupils made expected progress or better – 9.9% less when compared to their non-FSM6 colleagues. Intervention groups are in place to work with FSM6 pupils who fall behind in English. We are also introducing the Lexia reading programme to support underachieving FSM6 pupils in English.</b></p> <p><b>In maths, by the end of Yr 8, 82.7% of FSM6 pupils were making expected progress or better, compared to 81.9% of non-FSM6 pupils. Again, intervention groups are in place to work with FSM6 pupils who fall behind in maths.</b></p> <p><b>Overall, a greater % of FSM6 pupils were making expected progress or better than non-FSM6 pupils in maths, Science, Geography, History and Music.</b></p> <p><b>Across all subjects, 89.2% of FSM6 pupils were making expected progress or better, compared to 89.7% for non-FSM6 pupils – a gap just of 0.5%.</b></p>	<p><b>Our FSM6 attendance was 93%, 1% lower than our non-FSM6 attendance.</b></p>	<p><b>FSM6 pupils were also supported with the costs of extracurricular activities and trips and educational trips.</b></p> <p><b>Yr 8 pupils also had a 1 day careers and enterprise event with Lloyds Bank.</b></p>	
<b>7</b>	<p><b>In English, 83.6% of FSM6 pupils made expected progress or better in 2016-2017, compared to 83.3% of non-FSM6 pupils. In maths, 73.0% of our FSM6 pupils made expected progress or better – a fraction less than the 73.3% of non-FSM6 pupils making expected progress or better.</b></p> <p><b>Across all subjects, 84.2% of FSM6 pupils were making expected progress or better, compared to 86.0% for non-FSM6 pupils – a gap of 1.8%.</b></p> <p><b>In 2017 we launched our RADY project to focus on closing gaps in attainment as well as progress for all year groups within school.</b></p>	<p><b>Our FSM6 attendance was 94.8%, 0.1% higher than our non-FSM6 attendance.</b></p>	<p><b>FSM6 were supported with the costs of extracurricular activities and trips and educational trips.</b></p>	