

Hall Green Secondary School Provision Map: Last updated October 2019

Area of need	Code of Practice Strand	Provision/ Resource	Individual Group No: Pupils	Staff Involvement	Time	Frequency	Assessment methods	Impact
Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory and/or physical	Additional support for pupils on the SEND Provision	The Hub	Targeted pupils who are on the spectrum or have CBN (complex behaviour needs) but have not been diagnosed	SENCo Targeted TAs	The Hub is open all day from 8:40am.	The Hub is always open	Meetings with pupils and parents on demand	Fewer removals from lessons Fewer incidents of Linc Inclusion Fewer exclusions Improves social, emotional and interaction skills
		CRISP assessments	SEND Pupils who require extra funding	SENCo Assistant to the SENCo Outside Agencies	Each meeting takes place during the pupils Annual Review meeting	Yearly	Yearly review	Appropriate funding for support and resources

		Extended transition programme	Small group (EHCP and/or spectrum diagnosis)	Linc Dept Head of House	Three sessions before the whole school induction day Any other as required	Final term	Successful transition from Year 6-7	
		Examination Concessions	Individuals	SENCo Examinations officer (RDH) TA responsible for organising the timetable Outside Agencies	Various	Various	DASH WRAT CTOPP DRA	Pupils are able to access all entered examinations
		LINC Department observations	All pupils on SEND Provision	SENCo TAs	Various	Various	Reports as appropriate Follow up actions as identified	
		Linc Department Learning Walks	All pupils on SEND Provision	SENCO	Various	Various	Appropriate observed-required intervention implemented Movement on the Code of Practice	
		Linc pastoral support Rewards and sanctions	Pupils on the Code of Practice	SENCo Pastoral Dept	Various	Various	Linc Observations Feedback from staff members	Improved behaviour Improved achievement
		In-school CPD	Teaching Assistants	SENCo	During Twilight	School year	Evaluations of CPD	Improved classroom

			School staff	Outside Agencies	Sessions In line with whole school CPD		SENCo observations	support
Sensory and Physical	As all others, plus	Physiotherapy	Individuals	P-therapist SENCo TAs	1 hour Weekly	Various	Physiotherapist s Assessments	Improved mobility Reduced Sessions Removal from <i>P-therapy register</i>
		Personal care	Targeted Individuals (FAM pupils)	TAs with Personal Care Responsibilities SENCo	Daily	School Career	Annual EHCP Review	Full inclusion into main-stream education
		Various wheelchair sports WhizzKids	Groups TAs PE Dept PDSS	Weekly	League season	Progress in league		
		Foundation Learning Programme (KS4) LifeSkills Programme (KS3)	Small groups	FLL SENCo TAs	Various	Various	Examination board assessments FLTA Assessments ASDAN	Qualification achieved Improved confidence

				SMT			Challenges	Realistic post 16 pathway decisions made	
		Fresh Start Reading Programme	KS3 pupils	SENCo Fresh Start TA	4 hours per week	Key Stage 3	Teacher assessments Reading and spelling tests	Improved reading and spelling standardised scores Pupils on target for their written work	
		T2E club	Spectrum and vulnerable pupils	SENCo TAs	20 minutes 5 days per week	Various entry and exit points	Improved social skills Improved organisational skills Increased peer relationships		
		Right Start Club		SENCo TAs	15 minutes 5 days per week	Various entry and exit points			
		Mock Exams Post mock interviews	KS 4 pupils	KS4 Subject teachers SENCo	Various	Yearly	Exam papers	Gaps identified Assertive mentoring intervention strategies Improved results	
		Linc Department Policies	Whole School Involvement lead by SENCo and The Senior Management Team						
		Specialist Equipment	Individuals	P-therapists Linc Staff	Various	Various	P-therapist assessment Annual Reviews	Full access to the national curriculum Improved	

							SC reviews	mobility
		Room 3 'Social Hub'	Individuals	TAs	Break and Lunchtime	4 days per week	Social skills development Peer and staff relationships Self-confidence	
		Differentiated PE Curriculum	Pupils on SEND Provision	PE Staff TAs PDSS	Lesson time	Weekly	Teacher assessments Linc tracking system	Full inclusion to the PE curriculum and a variety of sports
		Transport	Pupils with mobility difficulties Qualified in-school minibus drivers	SENCo Outside Agency	Before and after school Extra curricular and off- site activities	Daily	Enables pupils to attend school regularly Full inclusion to off-site and all extra curricular activities	