

## Hall Green Secondary School Provision Map: Last updated October 2019

Four Areas of Need	Code of Practice Strand	Provision Resource	Pupil Involvement	Staff Involvement (overseen by SMT)	Time	Duration/Frequency	Assessment methods	Impact
<b>Communication and Interaction</b>	<b>All Pupils</b>	High Quality TEaching	Various class sizes	All subject teachers	25 lessons	School year	Controlled assessments  Teacher assessments	All pupils are able to access a fully inclusive curriculum
<b>Cognition and Learning</b>		In class support from teaching assistants	Various class sizes	Teaching Assistants	Various hours	School year	Assessments	
<b>Social, Emotional and Mental Health</b>		Word Wasp Toe by Toe	Individuals at KS3	Teaching assistants	At least 3 sessions	Weekly	Reading and spelling tests  Assessment for Learning	Improved Standardised Scores
<b>Sensory and/or Physical</b>		Fresh Start Reading Programme	Key Stage 3 lower ability pupils	SENCo  Fresh Start Teaching Assistant	4 hours	Weekly	Teacher assessments  Reading and spelling tests	Improved reading and spelling standardised scores
		<i>Alternative accreditation Curriculum</i>	Various sized groups at both Key Stages	SMT  SENCo  FLL  Teaching Assistants	Various	School Year	Awarding-body Examinations  Teacher Assessments	Successful Completion of Qualifications  Improved levels of achievement

				Subject Staff				
		Vernon Spelling Assessments Suffolk Reading Assessments	All	SENCo Assistant to The SENCo	30 minutes each	Yearly On demand	Standardised scoring charts	Appropriate intervention strategies identified
		T2E club	ASD and vulnerable pupils	SENCo TAs	20 minutes 5 days per week	Various entry and exit points	Improved social skills Increased peer relationships	
		Right Start Club	ASD and vulnerable pupils	SENCo TAs	15 minutes 5 days per week	Various entry and exit points	Improved organisational skills Improved social skills Increased peer relationships	
		RAP Support	Individuals	SENCo Assistant to The SENCo RAP TA TAs	Various	Various	Teacher assessments	Movement within the RAP register Possible Ic GCSE exam (data available on SIMs)
		<i>Extra-curricular support</i> Homework Literacy Numeracy Socialising	Various	Subject staff Cover Supervisors	Various	Various	Subject specific	Successful completion of tasks set Increased understanding of specific subject knowledge
		After-school Homework Club	Determined by subject	EIE	45 minutes	Daily	Successful completion of homework	

			teacher	City Year Mentors				
		P6 Study Support	Determined by subject teacher	Subject teachers Heads of Department SMT	1 hour after	Daily	All school work up-to-date Improved exam results	
		Silent Study	Targeted Individuals	SMT MME	1 hour sessions	Weekly	Improved GCSE grades	
		Lexia Programme	Targeted Individuals Red Readers	ASI SENCo MRI	Various	A minimum of 3 x per week	Improved literacy skills	
		Pastoral Support	Individuals	PEV Heads of House Welfare and Inclusion Manager Outside Agency SENCo	Various	Various	Pastoral review system	Movement within the Pastoral Register Increased praises Reduced penalties
		Careers Advice	Individuals	MHO Outside Agency	Various	Various	Successful work experience placement	NEET figures

							Successful post 16 pathways	Post 16 successes
		Work Related Learning	Groups	MHD HoDs School Improvement Group	Various	5 years	Pupil voice Employer feedback Subject specific assessments	
		Enterprise	Groups	Business Studies Department	Various	Key Stage 4		
		Assertive Mentoring	Individuals	SMT Heads of House SENCo VTs FLL	Various	Various	Improved GCSE results Improved attitude to learning grades	
		Vertical Tutoring	All	All staff	20 mins	Daily	Learning Conversations House Events	Improved school behaviour Improved peer relationships Improved social skills Improved cross key

								stage cohesions
		FSM – Pupil Premium	Various individuals in all year groups	MHD All staff	Various	Ongoing	Results School attendance Participation in extra curricular activities Post 16 progressions	
		Mock Exams  Post mock interviews	KS4 pupils	KS4 Subject teachers  RDH  Assertive Mentors	Various	Yearly	Exam papers	Gaps identified  Assertive mentoring intervention strategies  Improved results
		The Learning Council	Pupil representative from each year group	RSY	30 minutes	Every two weeks	Discussions and improvements:  Whole school Teaching and Learning Pupil concerns	
		Outside Agencies  PDSS PSS SSS Educational Pyschologist SENAR	Individuals	All	Various	Various	Various – depending upon the agency and their involvement	

		School Policies	Whole School Involvement lead by The Senior Management Team					
		Medical Needs	Individual	School Nurse Allocated TAs All staff	Various	Various	Improved health and well-being	
		Linc Department CPD	Staff	Linc Department Staff Outside Agencies	In-line with whole school CPD	Half-termly	Evaluations of CPD SENCo observations	Professional development to support all pupils effectively
		Whole School CPD	Staff	ASI All staff	Various	Twilights and Inset Days	Evaluations of CPD SMT observations	