



HALL GREEN SCHOOL



Prospectus



‘Learning Together,
Shaping the Future.’

Welcome, values and aims

'A caring, nurturing and inclusive culture within which all pupils are encouraged to flourish both socially and academically.' Ofsted 2016

Welcome to Hall Green School. We are a popular, vibrant and successful school with a track record of high standards and successful outcomes for pupils of all backgrounds and ability. As a Fully Accessible Mainstream school which fully reflects the local area, the diversity of our school community enriches all our lives and has earned the school an enviable reputation for inclusion.

Hall Green is a school that continually seeks to build on the success of the past, achieve excellence in all that we do today and look ahead to the needs of the future. In a changing world, we continue to focus on the essentials that make Hall Green successful: the quality of our teaching and learning; personal pastoral care for every individual in the school; strong relationships with parents, carers and the wider community. We are committed to safeguarding and promoting the welfare of all of our pupils.

Our broad and balanced curriculum is designed to provide pathways for all pupils to succeed and to realise the ambitions and aspirations of our parents and pupils. We seek to create opportunities to learn about and experience the world beyond the local and the familiar. All that we do is underpinned by British values and the Unicef rights of the child.

Our governors and staff are committed to providing the very best for the children in our care.



Our ambition is that:

- Every pupil makes outstanding progress.
- Every pupil leaves with personal belief in and aspiration for their own successful future, and as a result, takes responsibility for their learning.
- Every pupil develops the skills and attitudes to make a positive contribution to society as an active and engaged citizen.

- Every pupil shows care and respect for others
- Every pupil values and celebrates diversity.
- Every pupil is aware of and sympathetic to the needs of others, particularly those less fortunate than themselves.

Our ambition is for the school to be outstanding in every respect.



‘Pupils and groups of pupils, including those who are disadvantaged, do well in a wide range of subjects.’ Ofsted 2016

'Learning'

Hall Green is very proud of its consistent record of academic success. Pupils achieve well at Hall Green because of high quality teaching and high expectations for all pupils from the start of Year 7. From the start in year 7, pupils are encouraged to take full responsibility for their own learning. In assemblies, form time and lessons, pupils learn what it means to be a fully engaged student, in charge of their own learning, and teachers report on how well pupils are doing using the school's Attitude to Learning grades.

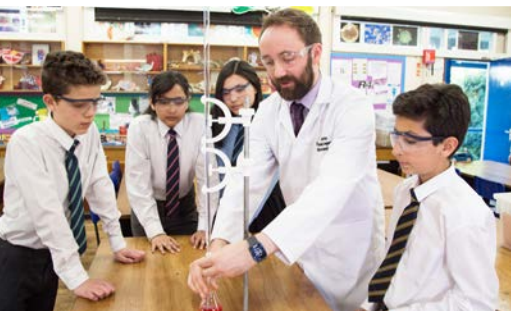
A fully engaged learner is someone who:

- Has high standards and a clear desire to succeed
- Comes fully prepared to class, with the right books and equipment, on time and ready to learn
- Takes responsibility for their own learning, asking questions when unsure
- Doesn't give up in the face of difficulties, acts on feedback and tries not to repeat mistakes
- Works well in a team and promotes a good learning environment
- Takes pride in their work and presents it to the best of their ability
- Completes all homework on time
- Catches up on missed work
- Works independently to prepare for assessments

Pupils study a broad and varied curriculum at Hall Green. Our curriculum has been developed drawing on the National Curriculum, Unicef rights for children, British values and the Birmingham pledge for all pupils. We aim for every pupil to enjoy experiences and discover opportunities beyond the local and familiar. We believe that every pupil is entitled to follow a broad and balanced programme of learning suited to their needs and covering all the requirements of the National Curriculum for Key Stage 3 up to the end of Year 9, offering a thorough grounding for the challenges of Key Stage 4.

At the start of Year 7, pupils are allocated a modern foreign language which they will go on to study at Key Stage 4 if they choose it for GCSE. All pupils study Physical Education in mixed ability and gender groups, which includes the essential life skill of learning to swim. At Key Stage 4, pupils continue to study the core subjects of English, Maths, Science, Physical Education and Religious Studies, and choose from a wide range of options including geography, history, a modern foreign language, computer science, art and design, as well as music, ICT and Business Studies. Pupils with Special Educational Needs follow an adapted curriculum in smaller groups.

At Hall Green pupils are taught in classes set according to prior achievement by specialist subject teachers. We have a range of specialised subject classrooms: six dedicated science laboratories, five computer suites, two product design workshops, a food technology room, a textiles room and a library. Physical Education facilities include two AstroTurf pitches, two gyms and a fitness suite.





‘Pupils’ behaviour and attitudes to learning in lessons are positive, leading to a calm and purposeful learning environment.’ Ofsted 2016

'Together'

Hall Green is a friendly and welcoming school. At the heart of our success is the pastoral care we provide for all learners. On entry to the school, each pupil joins one of our tutor groups, each assigned to one of four Houses. Each tutor group is 'vertical', containing pupils from each year group in the school and led by two form tutors. This fosters excellent relationships between pupils, and enables older pupils to act as role models and mentors to the younger pupils. Tutor groups meet every day and provide a positive and supportive environment for all pupils. Tutors normally remain with the same group for all five years of a pupil's time at Hall Green, and so get to know the pupils well and can build a strong working relationship with families.

The four Houses are named after locations in the books of JRR Tolkien. Each House has its own colour which is indicated on the school tie. Lorien is red, Rivendell blue, Shire yellow and Isengard green.

House competitions promote engagement in a wide range of activities, and Houses also raise money for charity. All pupils have the opportunity to take on House leadership responsibilities, promoting a strong sense of identity and character.

Heads of House have responsibility for the welfare and achievement of pupils in their house and are a further point of contact for parents wishing to discuss the needs of their children.

Pupils' success at school is strongly linked to their attendance. We expect all pupils to aim for 100% attendance. Parents will be contacted with a text message if their child is absent at any time and our attendance officer will work with the parents of any child whose attendance falls below 95%.





‘The vast majority of pupils work hard and demonstrate a desire to do well in their studies and achieve success.’ Ofsted 2016

'Shaping the Future'

To prepare our pupils to be the citizens of tomorrow, Hall Green School enhances the academic curriculum with a rich and varied extra-curricular provision, including opportunities for leadership, high quality careers education and a rich programme of PSHE (Personal, Social, Health and Economic education).

Learning is not restricted to the classroom at Hall Green. In recent years pupils have enjoyed working with dramatists, artists, poets, athletes and musicians. Notable highlights of the many projects include: the English department work with the Royal Shakespeare Company, culminating in the participation of four of our pupils in live performances of Romeo and Juliet on stage at Stratford, and broadcast around the world; PE department work, enabling Hall Green to become the only Birmingham School to have won the Gold School Games Award four years running, for the outstanding opportunities it provides for pupils to participate in an amazing range of different sports; winning the Coca Cola Challenge two years running for Year 10 pupils' work with the Business Studies department; the history department project on the battlefields of World War I, culminating in a presentation by two Year 9 girls to the entire West Bromwich Albion football stadium on their trip to the trenches; and, last but not least, the invitation to attend Harry and Meghan's wedding for two of our pupils and families in recognition of their great work on the Diana Project in school, raising money for charity and promoting an anti-racism message.





'Shaping the Future'

Leadership is an important quality encouraged by the school. Pupils have a number of opportunities to display and develop their leadership skills, from taking part in the Duke of Edinburgh award to applying for the post of prefect or even Head Boy/Girl in Year 10. The PE department trains pupils in sports leadership and pupils help staff lead and manage sports days and other events with local junior schools.

Careers Education, Information, Advice and Guidance (CEIAG) is an essential part of the school curriculum. Pupils undergo a thorough programme of CEIAG right from Year 7, including careers fairs, practice interviews, work experience placements, meetings with careers advisors and the use of computer-based career guidance software. Pupils are challenged to consider their future while being made aware of their skills and how they can adapt and apply these to the world beyond school. Giving pupils access to information about a wide variety of career paths broadens their horizons, challenges stereotypes and inspires them to achieve their goals and ambitions.

Through PSHE education (Personal, Social, Health and Economic) pupils learn about how to keep themselves healthy, including in a digital world, and how to be a citizen in 21st century Britain. They are taught to value and celebrate the diversity of modern Britain while understanding their place in the local, national and international community, firmly embedded in British values and the Unicef rights of children.

Hall Green is proud of the achievements of all its pupils, past and present.







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HALL GREEN SCHOOL

2020-2021

September 2020

Dear Parents/Carers,

Welcome to Hall Green Secondary School Virtual 'Open Evening' pack. We are well aware of what an important decision choosing a secondary school for your son or daughter is. I am sorry we are not able to show you around the school in person, so I do hope that you find the pack useful and informative. Current Hall Green pupils have contributed to the online pack, so I hope it gives you a taste of what your child can expect if they join us in September 2021. Our pupils are invariably the best advert that the school can have.

We are a popular and heavily oversubscribed school which normally admits new Year 7 pupils from more than 40 primary schools. We are also a happy school, which Ofsted (2019) described as 'a welcoming and inclusive school.' Ofsted said, 'Pupils are happy, and they achieve well. The positive relationships between pupils and staff are a hallmark of the school.' As a result, our pupils continue to achieve at very high levels, and in a typical year more than 97% of our students continue in education, beyond 16. You will find more detail about our exam successes below.

These achievements come about because of a partnership that exists between Governors, parents, staff and pupils; all committed to pupil welfare and success. I do hope that you'll be interested in joining us.

Have a good evening.

A handwritten signature in black ink, appearing to read 'D Adams'.

Mr D Adams
Headteacher

CURRENT SUCCESS

Ofsted February 2019: Inspectors' comments on Hall Green School

- 'Hall Green is a welcoming and inclusive school. Pupils are happy, and they achieve well.'
- 'The positive relationships between pupils and staff are a hallmark of the school. Teachers know their pupils very well.'
- 'One parent said: 'This is a school where teachers have rapport with and show genuine care for pupils. Teachers want pupils to achieve their best.'
- 'Pupils learn how to stay safe. All pupils spoken to said that there is an adult they can approach if they have any concerns. Pupils feel safe and are safe.'
- 'Staff consistently work hard to enrich school life. This is reflected in the wide range of clubs and activities that are provided for pupils to take part in. Pupils enjoy these activities, and many speak highly of them.'

Parents and Carers' Views

'I just want to say that it was always a pleasure to work with you, thanking you and the team at Hall Green for all you do for children in care. I truly rate you as one of the schools across the city who do their ample best, I have seen evidence of that.'

'Hall Green is an excellent school and I'm proud my child attended this school. Thank you!'

'My daughter loved her time at Hall Green.
It's made her who she is today, a quietly confident girl'

'I have had three boys all go through the school with great success.
The school has an amazing ability to make it 'cool' to be clever,
a hard thing to achieve but I hope they continue'

We've had a very positive experience with this school, its staff, and pupils. As a parent, knowing your children look forward to going to school is very reassuring ... My children aren't statistics, they're individuals, and that's why I'm glad that they're at Hall Green.

The headlines from the most recent examination results for Summer 2020:

- Attainment 8 score 4.74
This tells us the average grade for **all** pupils in **all** of their exams is a high grade 4 (C).

- 9-5 grade in English and Maths 44%
Over the last three years, over 40% of our pupils on average have achieved this measure.

- Using the old measure of 5 or more A*-C grades including English and Maths, 62% of pupils have achieved this measure, on average, over a three year period.

- As well as these headline results, 12% of our Year 11 pupils achieved an average grade 7 or above (A*-A) in their best 8 GCSEs. An outstanding achievement.

Destination Figures: where do pupils go after GCSEs at Hall Green?

Nearly all of our students move into further education or training. Our 2019 cohort saw 98% of students (October 2019) move on to school 6th form, college or grammar school with a further 0.5% beginning apprenticeships or traineeships. As in previous years, the number of our pupils who were recorded as NEETS (Not in Education, Employment or Training) when they left us was 1.5% a very small percentage of the overall cohort and this reflects well on our pupils and the strength of our Careers Department.

In contrast to the above data, in December 2019 the NEET for Birmingham, including Not Knowns, is 7.8%.

(source: <https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>)

Enrichment Activities

Hall Green is very proud of the variety of activities that our pupils take part in within and outside school. Some of our successes this year follow.

English Department

In English, pupils at Hall Green School have the opportunity to participate in a wide range of events that not only help develop their English skills, but also their enjoyment of the subject. Every year, the whole school gets involved in World Book Day; the pupils get involved in exciting events that celebrate reading and their teachers spend the day dressed as famous characters from literature. All year groups have the opportunity to participate in a wide variety of trips ranging from a walking and writing trip around the local area to visiting the Harry Potter Experience in London and attending performances by the Royal Shakespeare Company in Stratford-upon-Avon. Our pupils have been lucky enough to work with the Royal Shakespeare Company as part of its Associate Schools programme, and have enjoyed live screenings of plays, interactive lessons with actors, and some students were fortunate enough to act alongside the professional cast live on stage. All of these activities are linked to the learning taking place in classrooms and are designed to develop our pupils' English skills, as well as widen their cultural experiences and perspectives.

Maths Department

In Maths, pupils from all year groups are entered into the UKMT Maths challenge. Hall Green has seen many successes at both the junior and intermediate level – achieving many Bronze, Silver and Gold awards in all years. We are so pleased to see the hard work of these students during school closure – who still took this year's junior challenge online!

Hall Green pupils also take part in the South Area Network Year 9 Maths Competition. This is a great opportunity for our pupils to socialise with other mathematicians from local schools. Last year it took place at Swanshurst School and the pupils had a great time completing some challenging maths problems.

Within school, the Maths Department offers a weekly study group session for all Year 11 pupils. Pupils of all abilities meet in the library on Wednesdays to work with peers in preparation for their end of year exams. As well as working with class mates, pupils can seek help and support from a number of qualified mathematicians and from student maths ambassadors. This club became very popular last year and encouraged significant gains in the progress of our students.

Science Department

The Science department provide pupils with the opportunity to take part in STEM activities as part of the STEM club. The club is a powerful and fun way to engage and inspire young minds in the areas of science, technology, engineering and maths. STEM club activities this year have included the Pringle project, testing homemade sparklers, making catapults, building paper rockets and much more.

We will also be entering teams from across different year groups into the F1 in Schools competition, where students design their own model cars which are raced in a city-wide competition.

The department hosts a Science Fair for pupils at the end of Year 8. This gives pupils an opportunity to carry out a science project independently. This is then presented to judges, who decide upon a winner from each class as well as an overall winner. The winning project for Science Fair 2018 was 'The Brain Trick' project where the group presented a model hand to show how the brain is tricked into thinking the model hand is your own and for 2019 it was an investigation into the fluorescence of tonic water.

As part of the rewards and activities week at the end of the year the Science department also run dissections which this year included hearts and eyes.

Art Department

Year 11 pupils were able to take part in a joint exhibition with other schools at Birmingham City University's Margaret Street campus. The work was exhibited for 10 days at the university, kicked off by a fantastic open evening attended by a number of pupils with family and friends. This was an amazing opportunity for pupils to allow their work to be seen by a much wider audience.

The Art Department ran a number of trips for KS4 pupils and these give the pupils a chance to view the work of established artists across many disciplines in a professional gallery environment. During the trip to Walsall gallery pupils also had the opportunity to take part in workshops with resident artists and produce works which they brought back to school and many included within their portfolios.

Across the last academic year, a number of pupils have been involved in art club and textiles club exploring a range of materials and processes. Pupils made clay sugar skulls, did Japanese inspired lino prints and decorated t-shirts during the lunchtime club sessions.

Pupils have also contributed to art based house competitions to design Christmas cards and an ongoing project to design artwork for the school canteen.

Business and Enterprise

Hall Green pupils have excelled in both regional and national enterprise competitions, and in recent years have competed in challenges run by Coca Cola, the Premier League, Rolls Royce, South and City College and B-Live. In 2017, six of our Year 10 boys won the regional final of Coca Cola's "Real Business Challenge" from an initial entry of over 5,000 pupils. We have also created our own enterprise event at Hall Green which has been held at numerous schools across the city.

Lessons have theory-based content which is complimented with real-world examples, both local and national.

Computing

Pupils follow an extensive curriculum that is designed to inspire and engage pupils, preparing them for a modern world. Some of the topics studied include basic ICT literacy, Programming, Computer Systems, Networks, Web Development, Artificial Intelligence and Ethics.

This year pupils had an opportunity to taken part in a government supported Cyber Security Challenge. Pupils cracked codes and looked at various hacking techniques helping them gain an understanding of current and future challenges.

The department also ran an enrichment day with the Head of Games Development from Birmingham University. Pupils re-created a classic 1970's game using Unity, learning a multitude of programming skills throughout the day. Pupils performed so well that we were placed as 1 of 3 schools from the Birmingham area to be invited to take part in a 3D game development day at the University.

Design and Technology Department

To provide a greater insight into future careers, the Design and Technology department enjoys inviting practitioners from various careers to visit our pupils. These include Engineers from Jaguar Land Rover leading talks and presentations for Product Design and accomplished chefs leading their own business within the food service. Social Workers and Nurses also share their experiences in the work place for BTEC Health and Social Care course.

This year, Year 10 D&T GCSE pupils have had a fantastic opportunity to experience the whole process of how cars are brought to life at the Solihull Jaguar Land Rover site. This included a tour of the state-of-the-art production facilities with cybernetic production robots and hundreds of skilled craftsmen.

At KS3 we organised a visiting workshop, 'Tomorrows' Engineers Energy Quest', funded by Shell, packed with hands on activities such as working with electrical cars, careers information and opportunities to explore concepts in design & technology, physics and engineering at KS3.

Through the year, there are ongoing additional support/extension sessions held for all our KS4 pupils taking GCSE Food and Nutrition, GCSE Design & Technology and BTEC Health and Social Care.

GCSE pupils also have the opportunity to celebrate their innovative GCSE NEA prototypes through an end of year exhibition.

Geography Department

The Geography department organises a number of memorable trips and visits to help pupils consolidate their classroom learning and learn valuable fieldwork skills. These experiences help students understand the ever changing world we live in and the relationship between human activity and development, and the natural environment. Our trips have included visits to Moseley Bog, measuring the width, depth and speed of the river in Carding Mill Valley in Shropshire, exploring urban regeneration in Birmingham and examining the physical geography of Snowdonia through outdoor pursuits during a residential trip to Aberdovey in Wales. We hope to build on these experiences and give pupils more opportunities to explore different natural environments to get a better understanding of their importance in our world and also to understand how they influence human activity and development.

History Department

We love a trip in history! Educational visits play an important part of the curriculum and give pupils the opportunity for a fun day out whilst consolidating their knowledge of the topics they cover in the classroom. Each year the History department takes Year 7 pupils to Warwick Castle, to experience 1,000 years of jaw-dropping history. Year 8 pupils visit the Black Country Living Museum to study living, working, and health conditions in industrial Great Britain and gain a better insight into what it was like to live and work in an industrial town. Our Year 11 pupils also get an opportunity to learn outside of the classroom, with next year's trip to Kenilworth Castle to gain a better understanding of life and politics in the Elizabethan era. We hope your children enjoy our trips as much as we do!

Modern Foreign Languages Department

At Hall Green, we know that languages are highly valued in the workplace, and we want our pupils to be well-equipped for successful future careers. We have forged close links with Business Language Champions (BLC), who run events where secondary pupils can meet insiders from a range of industries, all of whom use languages at work, and compete in business challenges using their language skills.

We frequently take pupils to BLC events and in February 2020 we hosted our own BLC event, where thirty of our Year 10 pupils, along with visitors from several other schools took part in a BLC event which focussed on the fashion industry.

The pupils had a talk by two fashion industry experts before undertaking the task of designing and marketing an innovative style of jeans. Working in teams of six, they had to conduct market research, design the jeans, agree on a marketing campaign, then pitch their product, accompanied by a powerpoint/prezzi to a panel of real industry insiders, who asked some really challenging questions. As if this wasn't enough to achieve in a single day, all the work and the entire presentation had to be conducted in either French, German or Spanish!

It was wonderful to see how adept the pupils were at using their language skills in a business context. They all grew in confidence as the day progressed, and it was a great reminder as to how vital modern languages are to those working in business and marketing.

Music Department

The Music Department offers a fantastic range of subsidised instrumental tuition from top-rate teachers via the Birmingham Music Service. Pupils who learn a musical instrument show skills of self-motivation to practise and improve, confidence to perform to others and an ability to work as a team. These skills are valued on application forms for colleges and employment opportunities.

There is a Music Concert each term. These relaxed and welcoming performances showcase the skills that pupils have developed in their lessons and also provide an opportunity to perform to family and friends. Performances from the rock band, the school orchestra, guitar group and choir are also popular with audiences.

The Music Department also organises trips to music venues across Birmingham. We have attended performances at the Symphony Hall, CBSO Centre, Alexandra Theatre and Town Hall. There have also been workshops with members of the City of Birmingham Symphony Orchestra which resulted in performances at these venues – experiences that the pupils will never forget!

We have also travelled further afield to the Liverpool Cavern Club and to Covent Garden, London, for the Opera.

PE Department

The PE department provides outstanding opportunities for participation in an amazing range of different sports due to a very broad and balanced curriculum. We also provide a very rich extracurricular programme, as demonstrated by the fact that we have continued to receive the Gold School Games Award for the past five years. In disability sports, our Panathlon team have been regional winners five times and runners up once and our Boccia and Kurling teams have been regional champions for three consecutive years. In Girls' Cricket, Softball, Rowing, Table Tennis and Badminton we regularly win through to the area finals. We have a thriving attendance at Girls' Netball, Rounders and Boys' football clubs. The leadership opportunities presented in PE are extensive and our pupils represent the school across the city at major sporting events. We have recently celebrated an amazingly talented pupil who attended GB trials in synchronised swimming.

Duke of Edinburgh Award 2019-20

The Duke of Edinburgh's award has been running at Hall Green for over 8 years with huge amounts of success. Many pupils have gained either their Bronze and or Silver award. There are three levels of the programme you can do, which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award. Hall Green offer the award at Bronze and Silver level only. The main differences between them are the minimum length of time they take to complete, how challenging they are and the minimum age you can start. Last year saw 65 students sign up to complete either their Bronze or Silver D of E award. All students took part in monthly training sessions to prepare them for their expeditions which unfortunately we have had to move to the next academic year due to Covid19. This has not stopped students completing their other sections and those that have completed their other sections have been awarded an interim certificate identifying their success so far. Our expeditions normally take place in Bakewell, Hay On Wye and Church Stretton. Students use the skills learnt in the training sessions to navigate their way in the various areas visited, and learn to work well as a team learning new things about the countryside.

As well as their practice and assessed expeditions they work towards completing their other three sections – skills, physical and volunteering. Students take part in all sorts of activities giving them the opportunity to expand skills ranging from first aid to caring for horses, these skills will support them into college and beyond. Over the last year all participants have completed over 650 hours of volunteering within the community.

Students thoroughly enjoyed the experience and those completing Bronze are looking forward to moving onto Silver this year. Further information regarding how your son or daughter can take part can be gained by contacting Miss Smith at school.

DRESS CODE 2020-2021

It is school policy that all pupils wear school uniform. Considerable effort is made to maintain high standards of dress. It is the strongly held view of the Governing Body that the School should follow a school uniform policy.

All pupils:

- Plain navy blue blazer with school badge
- Plain grey trousers (not jeans, denim, hipsters or skinny style), plain grey skirt, pinafore or tunic with a straight hem. Skirts should be worn slightly above the knee and not in lycra.
- Plain white or blue shirt with a top button and collar suitable for a tie
- Plain navy blue school 'V' neck jumper/cardigan, standard length (available with school badge)
- Clip-on school tie for all years, in House colour.

PE/Games Kit:

- Polo shirt with school logo, in House colour
- Plain black shorts, black leggings or black tracksuit bottoms (available with school logo)
- White socks
- Trainers/pumps
- Swimming costume/trunks/towel
- Black sweatshirt (available with school logo) recommended for use in cold weather
- Pupils may wear a plain colour rain jacket (available with school logo), for use during inclement weather and outside lessons only
- Football boots and shin pads recommended if selected for the school football team
- **No sporting brands/logos or stripes and shadow stripes allowed on any items of kit**
- Any special recommendations for kit must be discussed with the Head of PE
- All items of PE kit can be purchased from: Mansuri, Clive Marks and Early Years.

The school will insist upon:

- Plain black shoes with no markings, any laces must also be black. No trainers, trainer style or pumps. Shoes must be appropriate for busy corridors, stairways and playgrounds. Plain black leather style boots may be worn in extreme weather conditions only
- Outdoor coats, scarves and gloves must be in a plain colour. No hats except in extreme weather conditions
- No sweatshirts, tracksuit tops, sports tops, hoodies or caps
- No unreasonable haircuts or hair colourings – including tram lines or patterns or unnatural hair colourings
- Jewellery is restricted to one ring which must be unobtrusive and a pair of small studs/sleeper earrings with only one earring in each ear. No other body piercing
- No excessive make-up. No nail polish or nail accessories
- A suitable school bag that will both carry and protect exercise books
- Hair accessories must be plain black or navy
- Head scarves worn for religious observance must be plain black or navy
- Plain tights or socks (no patterns).

Full school uniform must be worn in lessons and in the school building (except during break and lunchtime).

All items of school uniform should be named. If, in exceptional circumstances, your child cannot attend in full uniform, we ask parents to contact school immediately.

GCSE/KS4 EXAMINATION STATISTICS SUMMER 2020 (PROVISIONAL)

Att 8	9-5 Eng/Ma	9-4 Eng/Ma
47.4	44.3%	66.5%

Qualification	9-7%	9-4%	9-1%
English Language	15	77	100
English Literature	14	78	100
Maths	16	69	99
Combined Science	13	72	100
Biology	71	100	100
Chemistry	84	100	100
Physics	65	100	100
Art	23	71	100
Art Textiles	17	100	100
Business Studies	18	76	100
Computer Science	17	63	100
Food & Nutrition	21	79	100
French	18	86	100
Geography	15	54	100
German	20	70	100
History	21	73	100
Music	30	100	100
Product Design	4	67	100
Religious Studies	25	77	99
Spanish	30	85	100

Qualification	L2Dis*-L2Dis%	L2Dis*-L2Pass%	L2Dis*-L1Pass%
Business Enterprise	0	44	100
Health and Social Care	11	84	100
ICT Creative iMedia	0	64	100
Sport Science	17	67	100
Sport Studies	20	93	100

HOMEWORK

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. Common homework activities may be reading or preparing for work to be done in class, or practising and completing tasks or activities already taught or started in lessons, but it may include more extended activities to develop inquiry skills or more directed and focused work such as revision for exams.

All pupils are set homework tasks by their teachers, although it is expected that the older pupils get, the more independent study they will carry out in addition to set tasks. It is important that pupils establish good habits of working independently from the very start of their time at Hall Green School.

Guiding principles

At Hall Green School, we believe that homework is most effective if:

- It is an integral part of pupils' learning in school and not an add-on
- Pupils are given high quality feedback on their work, as soon as is realistically possible after it was handed in
- It is set as needed, with a specific task or learning goal in mind, rather than according to a set timetable
- There is a variety of tasks with different levels of challenge
- There is an emphasis on quality rather than quantity
- The purpose of the homework is made clear to the pupils.

Class Charts software and Pupil Planners

At Hall Green School, all homework is logged using web-based software called Class Charts. Both pupils and their parents have a login and can see the homework that has been set either using a computer and the internet or using a smartphone app. Pupils are also given a planner which contains useful information to refer to in lessons and can be used as a personal organiser.

Role of parents or carers

Learning is a partnership between home and School. All parents/carers are encouraged to:

- Show regular interest in their child's work by checking Class Charts as often as possible (at least once a week) and talking to their child about the work set and its relationship to what is being studied in class
- Try to provide a quiet, private space for study at home
- Encourage their child to use homework clubs or study support at school if this is not possible
- Help their child plan time effectively so that all homework is completed and handed in for marking by the given date.