

Even Better Achievement and Progress

SENCO to ensure all standardised scores and results of GL Assessments are shared with all TAs so they can use this to inform their School Learning Mentees (SLM) pupils.

Outside agencies to deliver CPD to all TAs opposed to them receiving a task group.

CMC to use data provided by BDU to inform intervention for targeted pupils underachieving in their academic studies and/or behaviour

SENCo to share all assessment scores with TAs.

Early identification of pupils who are underachieving—using the new ClassCharts facility for staff to raise concerns with the SENCo.

SENCo to have a mini form group with targeted CBN pupils – holding learning conversations in line with all other pupils.

Microsoft TEAMS to be incorporated into the Annual Review meetings to reduce the number of attendees and affording the opportunity for social distancing in the Linc Office.

Linc Department Development Plan 2020-21

Leadership and Management

Open door policy to encourage TAs a safe place to discuss any concerns they have — confidentially if desired

Health and safety items to be added to any meeting agendas

CMC to meet with FLL, Hub Leader and RAP Leader regularly—in line with calendared Line Manager Meetings.

CMC to follow ASI's 'COVID' Learning Walk schedule and undertake LWs of the TAs—especially those who are post holders.

MGR to LW the less experienced TAs/ Apprentices

Outside Agencies to provide the CPD for TAs as their 'task group' – CMC to organise.

CMC to regularly check the work of the pupils in The Hub and the RAP Pupils

Quality of Teaching, Learning and Assessment

SENCo to provide QFT strategies with teachers of SEND/CBN/N pupils and to share resources from outside agencies that will help to support QFT.

Pre-exam training for all pupils with AA so they know how to use them effectively.

SENCo to undertake refresher Real Training (Access Arrangements)

Increase number of TAs who are delivering Word Wasp/Toe by Toe

Record all pupils AA entitlements onto their SIMs page/ClassCharts

To increase the amount of reading undertaken by the RAP pupils with a view to improving reading scores.

To ensure FLL, Hub Leader and RAP leader provide appropriate work for any pupils who are self-isolating.

School Environment and Premises

The back section of the hall to be used for groups such as T2E.

For the farm to be 'reinstated' as The Hub for all CBN pupils.

Health and Safety items added to agenda meetings and when these do not take place, via email.

All Linc Department to follow all health and safety procedures that are relevant to the department (storing of equipment) and whole school (Fire evacuation etc)

For Linc Department to follow all COVID rules as set out in the school risk assessment.

Linc Department Development Plan 2020—2021

Personal Development, Behaviour and Welfare

Liaise with TSM and PEV to discuss alternative rewards trip for CBN pupils—especially those who use The SP Hub

Increased Outside Agency CPD for TAs with the potential that they feel confident to assist with closing the gap for pupils with SEND

Improved access to PSHE lessons during form time so the TAs feel more confident to deliver this to their form and also to pupils in The SP Hub should they work in there in the future.

Assistant to the SENCo to visit post 16 placements with targeted pupils and their parents.

LRI to develop her role with Attendance Team when monitoring attendance and punctuality of SEND pupils.

To positively praise regular non-attenders for attending school – even if they are late and not punishing them for lateness

All TAs to ensure they attend all safeguarding training and read the emails provided by the Welfare Team.