

**HALL GREEN SCHOOL
(AN ACADEMY)
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“Learning together, shaping the future”

ASSISTANT HEADTEACHER: PASTORAL CARE

Candidate Information



Hall Green School

An Academy

Dear Applicant,

Thank you for the interest you have shown in the post of Assistant Headteacher with responsibility for Pastoral Care at Hall Green School.

At Hall Green School we are proud of our track record of combining high academic standards and successful outcomes for all pupils with a warm and caring atmosphere. We are a school that serves its local area, a true comprehensive that reflects the diversity and the richness of the community. As a fully accessible mainstream school, Hall Green has inclusion and diversity at the heart of all that it does. Our values are encapsulated in the school mission statement, 'Learning Together, Shaping the Future.'

This vacancy has arisen as the current Assistant Headteacher is retiring after working at the school for 14 years. We are looking to appoint a colleague who can complement the strengths of the existing leadership team and continue to secure excellent results for our pupils in a changing educational landscape. In particular, we are looking for an exceptional leader who has the strategic vision and experience to lead and drive forward new initiatives. We seek an individual with a proven track record of success at middle or senior leadership level. This post would suit a middle leader ready to take up their first senior post, but would equally be an exciting role for an existing senior leader looking to broaden their area of responsibilities and have wider impact on a central part of school life.

I took up my post as Headteacher in January 2021 and I can honestly say it is a fantastic community to be part of:

- Our staff are exceedingly positive and you will experience a family of support, and a team ready and willing to work with you from day one.
- Our pupils are exceptional ambassadors, keen to learn and lead, responding positively to our high behaviour expectations.
- Our governors are fully committed to the development of the school and give generously of their time to support the senior leadership team.

We are committed to supporting staff wellbeing in a variety of ways and the good working relationships within the staff body, and between staff and students, is why many colleagues have chosen to stay with us for the long term. We are also strong at supporting staff career development and colleagues are successful in securing promotions at all levels.

Although we achieve excellent results year on year and are heavily over-subscribed, we are not complacent. We know there is always more to do. As a member of our senior leadership team, you will contribute to all strategic decisions, whatever your own strategic responsibilities. I encourage a collegial approach to strategic development and will expect you to be flexible in the way you work so that we create an agile team ready to address any challenges that may lay ahead, especially in the current climate.

I strongly recommend you visit the school to meet us and find out more about the role. Please contact my PA, Mrs Paula Elliott, to arrange a convenient time.

In terms of applying there are two parts to this process.

- (a) Please write a letter of application (no more than two sides of A4). In your letter please outline **your suitability for the post**, using the person specification and job description as your guide. In this section we are seeking **evidence** that you have the necessary **knowledge, skills and experience** for the role of Assistant Headteacher. I am particularly interested for you to demonstrate the **impact of your work** in your current school.
- (b) Please complete the standard application form.

The closing date for receipt of applications will be 12 noon on Monday 10 May 2021. I very much look forward to receiving your application and wish you well in this process.

Yours faithfully



Miss K Slater
Headteacher

Assistant Headteacher: Pastoral Care Appointment – Further Information for Candidates

Hall Green School is a fully comprehensive, high-performing 11-16 academy where learners of all abilities enjoy and achieve. We have 907 students on roll. We are also a Fully Accessible Mainstream School with a long tradition of catering for physically disabled children. We are heavily oversubscribed in every year group: we currently have 195 families waiting for a place for their child in Year 7.

The school is a safe and happy place of learning. Its staff and students are proud to be part of this community. We are a diverse school in every sense. As well as our PD ‘specialism’, we are multi-ethnic with approximately 38% of the student body coming from homes where English may not be the first spoken language. Nearly 40% of our young people attract Pupil Premium funding. A majority of our students live locally and walk to school.

Staffing

Hall Green School benefits enormously from a very well-qualified, committed and loyal staff. Morale is high and relations are warm and harmonious. A teaching staff of 66 is well supported by a team of 68 non-teaching colleagues.

Finance

Hall Green School’s current budget is 6.3 million pounds. We are a financially stable school despite national pressures on school budgets at this time. The school converted to a standalone academy in February 2012. Currently governors have no plans to convert to a MAT.

Student Outcomes

Hall Green School has a long track record of high attainment for all pupils. For the last four years of performance tables our Progress 8 has been positive with scores of +0.01 in 2016, +0.06 in 2017, +0.06 in 2018 and +0.18 in 2019, reflecting the value the school places on achievement for all. In 2019 (the most recent year of externally sat examinations), 61.2% of pupils 2019 achieved grades 9-4 in English and Maths, with 23% of pupils achieving the Ebacc at grades 9-4. The Ebacc average points score was 4.12 in 2019, which is above the national average for 2018, reflecting the school’s strength in this area. In addition, we have received national recognition for our work on Pupil Premium strategies and been showcased by both Ofsted and the Social Mobility Commission as a school that successfully closes gaps.

More than 95% of our students will go on to 6th Form College or School based Sixth Forms. Our NEET figures currently stand at less than 1%. Student conduct is a strength reflected in low levels of exclusion and only four permanent exclusions in the last ten years.

The school is very well placed to maintain and build on these high standards, given significant developments in Teaching and Learning in recent years.

Ofsted

In our last two short inspections in February 2016 and October 2019 inspectors confirmed that the school continues to be good.

Partnerships

The school thrived under its Arts specialism and availed itself of every opportunity to strengthen its partnerships. We are one of many schools and colleges in Birmingham's South Area Network, collaborating closely on curriculum planning, professional development, extra-curricular student opportunities and sharing panel arrangements. This group of schools have opened a free school based in King's Heath to cater for young people at risk of exclusion, called REACH. We are also a long standing member of the King Edwards Consortium for Initial Teacher Training, and have links with Bishop Challoner Teaching School Alliance and University of Birmingham Teacher Training. Most recently, we have joined the Birmingham Education Partnership, which is already allowing us to share best practice, operate a self-evaluation peer-to-peer programme and work more creatively with colleagues from across the city.

Safeguarding

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.