



HALL GREEN SCHOOL



Prospectus



‘Learning Together,
Shaping the Future.’

Welcome, values and aims

'Hall Green is a welcoming and inclusive school. Pupils are happy, and they achieve well. The positive relationships between pupils and staff are a hallmark of the school. Teachers know their pupils well' Ofsted.

Welcome to Hall Green School. We are a popular, vibrant and successful school with a track record of high standards and successful outcomes for pupils of all backgrounds and ability. As a Fully Accessible Mainstream school which fully reflects the local area, the diversity of our school community enriches all our lives and has earned the school an enviable reputation for inclusion.

Hall Green is a school that continually seeks to build on the success of the past, achieve excellence in all that we do today and look ahead to the needs of the future. In a changing world, we continue to focus on the essentials that make Hall Green successful: the quality of our teaching and learning; personal pastoral care for every individual in the school; strong relationships with parents, carers and the wider community. We are committed to safeguarding and promoting the welfare of all of our pupils.

Our broad and balanced curriculum is designed to provide pathways for all pupils to succeed and to realise the ambitions and aspirations of our parents and pupils. We seek to create opportunities to learn about and experience the world beyond the local and the familiar. All that we do is underpinned by British values and the UNICEF rights of the child.

Our governors and staff are committed to providing the very best for the children in our care.



Our ambition is that:

- Every pupil makes outstanding progress.
- Every pupil leaves with personal belief in and aspiration for their own successful future, and as a result, takes responsibility for their learning.
- Every pupil develops the skills and attitudes to make a positive contribution to society as an active and engaged citizen.

- Every pupil shows care and respect for others
- Every pupil values and celebrates diversity.
- Every pupil is aware of and sympathetic to the needs of others, particularly those less fortunate than themselves.

Our ambition is for the school to be outstanding in every respect.



‘Leaders want pupils to succeed academically and socially. Teachers regularly adapt their plans to meet the needs of all pupils, including pupils with special educational needs and/or disabilities (SEND) and disadvantaged pupils’ Ofsted.

'Learning'

Hall Green is very proud of its consistent record of academic success. Pupils achieve well at Hall Green because of high quality teaching and high expectations for all pupils from the start of Year 7. From the start in year 7, pupils are encouraged to take full responsibility for their own learning. In assemblies, form time and lessons, pupils learn what it means to be a fully engaged student, in charge of their own learning, and teachers report on how well pupils are doing using the school's Attitude to Learning grades.

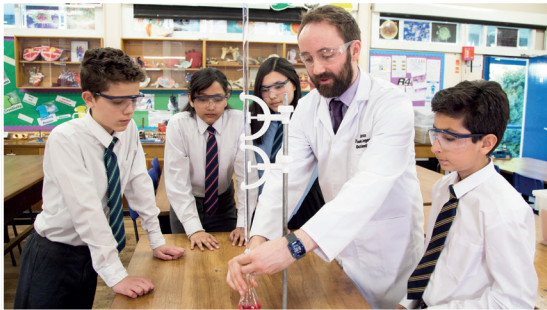
A fully engaged learner is someone who:

- Has high standards and a clear desire to succeed
- Comes fully prepared to class, with the right books and equipment, on time and ready to learn
- Takes responsibility for their own learning, asking questions when unsure
- Doesn't give up in the face of difficulties, acts on feedback and tries not to repeat mistakes
- Works well in a team and promotes a good learning environment
- Takes pride in their work and presents it to the best of their ability
- Completes all homework on time
- Catches up on missed work
- Works independently to prepare for assessments

Pupils study a broad and varied curriculum at Hall Green. Our curriculum has been developed drawing on the National Curriculum, UNICEF rights for children, British values and the Birmingham pledge for all pupils. We aim for every pupil to enjoy experiences and discover opportunities beyond the local and familiar. We believe that every pupil is entitled to follow a broad and balanced programme of learning suited to their needs and covering all the requirements of the National Curriculum for Key Stage 3 up to the end of Year 9, offering a thorough grounding for the challenges of Key Stage 4.

At the start of Year 7, pupils are allocated a modern foreign language which they will go on to study at Key Stage 4 if they choose it for GCSE. All pupils study Physical Education in mixed ability and gender groups, which includes the essential life skill of learning to swim. At Key Stage 4, pupils continue to study the core subjects of English, Maths, Science, Physical Education and Religious Studies, and choose from a wide range of options including geography, history, a modern foreign language, computer science, art and design, as well as music, ICT and Business Studies. Pupils with Special Educational Needs follow an adapted curriculum in smaller groups.

At Hall Green pupils are taught in classes set according to prior achievement by specialist subject teachers. We have a range of specialised subject classrooms: six dedicated science laboratories, five computer suites, two product design workshops, a food technology room, a textiles room and a library. Physical Education facilities include two AstroTurf pitches, two gyms and a fitness suite.





'Pupils learn how to stay safe. They are personable and polite. Pupils of all ages socialise well together. They listen carefully to each other and to their teachers' Ofsted.

'Together'

Hall Green is a friendly and welcoming school. At the heart of our success is the pastoral care we provide for all learners. On entry to the school, each pupil joins one of our tutor groups, each assigned to one of four Houses. Each tutor group is 'vertical', containing pupils from each year group in the school and led by two form tutors. This fosters excellent relationships between pupils, and enables older pupils to act as role models and mentors to the younger pupils. Tutor groups meet every day and provide a positive and supportive environment for all pupils. Tutors normally remain with the same group for all five years of a pupil's time at Hall Green, and so get to know the pupils well and can build a strong working relationship with families.

The four Houses are named after locations in the books of JRR Tolkien. Each House has its own colour which is indicated on the school tie. Lorien is red, Rivendell blue, Shire yellow and Isengard green.

House competitions promote engagement in a wide range of activities, and Houses also raise money for charity. All pupils have the opportunity to take on House leadership responsibilities, promoting a strong sense of identity and character.

Heads of House have responsibility for the welfare and achievement of pupils in their house and are a further point of contact for parents wishing to discuss the needs of their children.

Pupils' success at school is strongly linked to their attendance. We expect all pupils to aim for 100% attendance. Parents will be contacted with a text message if their child is absent at any time and our attendance officer will work with the parents of any child whose attendance falls below 95%.





'By the time they leave, pupils are well prepared for their next steps. Staff consistently work hard to enrich school life. This is reflected in the wide range of clubs and activities that are provided for pupils to take part in. Pupils enjoy these activities, and many speak highly of them' Ofsted.

'Shaping the Future'

To prepare our pupils to be the citizens of tomorrow, Hall Green School enhances the academic curriculum with a rich and varied extra-curricular provision, including opportunities for leadership, high quality careers education and a rich programme of PSHE (Personal, Social, Health and Economic education).

Learning is not restricted to the classroom at Hall Green. In recent years pupils have enjoyed working with dramatists, artists, poets, athletes and musicians. Notable highlights of the many projects include: the English department work with the Royal Shakespeare Company, culminating in the participation of four of our pupils in live performances of Romeo and Juliet on stage at Stratford, and broadcast around the world; PE department work, enabling Hall Green to become the only Birmingham School to have won the Gold School Games Award four years running, for the outstanding opportunities it provides for pupils to participate in an amazing range of different sports; winning the Coca Cola Challenge two years running for Year 10 pupils' work with the Business Studies department; the history department project on the battlefields of World War I, culminating in a presentation by two Year 9 girls to the entire West Bromwich Albion football stadium on their trip to the trenches; and, last but not least, the invitation to attend Harry and Meghan's wedding for two of our pupils and families in recognition of their great work on the Diana Project in school, raising money for charity and promoting an anti-racism message.





'Shaping the Future'

Leadership is an important quality encouraged by the school. Pupils have a number of opportunities to display and develop their leadership skills, from taking part in the Duke of Edinburgh award to applying for the post of prefect or even Head Boy/Girl in Year 10. The PE department trains pupils in sports leadership and pupils help staff lead and manage sports days and other events with local junior schools.

Careers Education, Information, Advice and Guidance (CEIAG) is an essential part of the school curriculum. Pupils undergo a thorough programme of CEIAG right from Year 7, including careers fairs, practice interviews, work experience placements, meetings with careers advisors and the use of computer-based career guidance software. Pupils are challenged to consider their future while being made aware of their skills and how they can adapt and apply these to the world beyond school. Giving pupils access to information about a wide variety of career paths broadens their horizons, challenges stereotypes and inspires them to achieve their goals and ambitions.

Through PSHE education (Personal, Social, Health and Economic) pupils learn about how to keep themselves healthy, including in a digital world, and how to be a citizen in 21st century Britain. They are taught to value and celebrate the diversity of modern Britain while understanding their place in the local, national and international community, firmly embedded in British values and the Unicef rights of children.

Hall Green is proud of the achievements of all its pupils, past and present.







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