

Hall Green Secondary School Provision Map: Last updated January 2021

Area of need	Code of Practice Strand	Provision/ Resource	Individual Group No: Pupils	Staff Involvement	Time	Frequency	Assessment methods	Impact
Communication and Interaction Cognition and Learning Social, Emotional and Mental Health Sensory and/or physical	Additional support for pupils on the SEND Provision	One Page Profiles The Hub Linc Isolation	Targeted pupils who are on the spectrum or exhibit spectrum behaviours but do not have diagnosis	SENCo Targeted TAs	Each meeting takes approx' 20-40 minutes per term The Hub is open all day from 8:40am.	OPPs are yearly The Hub is always open	Termly and Annual Reviews	Movement on the Code of Practice Achievement of Targets and setting of new ones Improves social, emotional and interaction skills
		CRISP assessments	Statemented Pupils	SENCo Outside Agencies	Each meeting takes place during the pupils Annual Review meeting	Yearly	Yearly review	Appropriate funding for support and resources
		Extended transition programme	Small group (EHCP)	Linc Dept Head of House	Three sessions before the	Final term	Successful transition from Year 6-7	

			and/or spectrum diagnosis)		whole school induction day Any other as required			
		Examination Concessions	Individuals	SENCo Examinations officer (RDH) Outside Agencies	Various	Various	DASH WRAT CTOPP DRA	Pupils are able to access all entered examinations
		LINC Department observations	All pupils on SEND Provision TAs	SENCo	Various	Various	Reports as appropriate Follow up actions as identified	
		Linc Department Learning Walks	All pupils on SEND Provision	SENCO	Various	Various	Appropriate observed-required intervention implemented Movement on the Code of Practice	
		Linc pastoral support Rewards and sanctions	Pupils on the Code of Practice	SENCo Pastoral Dept	Various	Various	Linc Observations Feedback from staff members	Improved behaviour Improved achievement
		In-school CPD	Teaching Assistants School staff	SENCo Outside Agencies	In line with whole school CPD	School year	Evaluations of CPD SENCo observations	Improved classroom support

Sensory and Physical	As all others, plus	Physiotherapy	Individuals	P-therapist SENCo TAs	1 hour Weekly	Various	Physiotherapist Assessments	Improved mobility Reduced Sessions Removal from <i>P-therapy register</i>
		Personal care	Individuals	TAs with Personal Care Responsibilities SENCo	Daily	School Career	Annual Statement Review Linc tracking system	Full inclusion into mainstream education
		Various wheelchair sports WhizzKids	Groups TAs PE Dept PDSS		Weekly	At least annually	Improved independence when using wheelchairs	
		Foundation Learning Programme (KS4) LifeSkills Programme (KS3)	Reduced group sizes (4-17 approx)	FLL SENCo TAs SMT	Various	Various	Examinations FLTA Assessments ASDAN Challenges	Qualification achieved Improved confidence Realistic post 16 pathway decisions made
		Fresh Start Reading Programme	KS3 pupils	SENCo	4 hours per week	Key Stage 3	Teacher assessment	Improved reading and

				Trainee Teacher (ex-FSTA)			s Reading and spelling tests	spelling standardised scores Pupils on target for their written work	
		T2E club	ASD and vulnerable pupils	SENCo TAs	20 minutes 5 days per week	Various entry and exit points	Improved social skills Increased peer relationships Improved organisational skills Increased peer relationships		
		Right Start Club	ASD and vulnerable pupils	SENCo TAs	15 minutes 5 days per week	Various entry and exit points			
		Mock Exams Post mock interviews	KS 4 pupils	KS4 Subject teachers SENCo	Various	Yearly	Exam papers	Gaps identified Assertive mentoring intervention strategies Improved results	
		Linc Department Policies	Whole School Involvement lead by SENCo and The Senior Management Team						
		Specialist Equipment	Individuals	P-therapists Linc Staff	Various	Various	P-therapist assessment Annual Reviews SC reviews	Full access to the national curriculum Improved mobility	
		Rooms 1 and 2	Individuals	TAs	50	4 days per	Social skills development		

		'Social Hubs'		'drop-in' staff	minutes	week	Peer and staff relationships Self-confidence	
		Differentiated PE Curriculum	Pupils on SEND Provision	PE Staff TAs PDSS	Lesson time	Weekly	Teacher assessments Linc tracking system	Full inclusion to the PE curriculum and a variety of sports
		Transport	Pupils with mobility difficulties Qualified in-school minibus drivers	SENCo Outside Agency	Before and after school Extra curricular and off-site activities	Daily	Enables pupils to attend school regularly Full inclusion to off-site and all extra curricular activities	