

Hall Green Secondary School Provision Map: Last updated March 2021

Four Areas of Need	Code of Practice Strand	Provision Resource	Pupil Involvement	Staff Involvement (overseen by SMT)	Time	Duration/ Frequency	Assessment methods	Impact
Communication and Interaction	All Pupils	Quality first teaching	Various class sizes	All subject teachers	25 lessons	School year	Controlled assessments Teacher assessments	All pupils are able to access a fully inclusive curriculum
Cognition and Learning		In class support from teaching assistants	Various class sizes	Teaching Assistants Teaching Support Staff	Various hours	School year	Assessments Data Tracking System	
Social, Emotional and Mental Health		Word Wasp Toe by Toe Lexia Paired reading	Individuals at KS3	Teaching assistants Vertical Tutors	At least 3 sessions	Weekly	Reading and spelling tests Assessment for Learning	Improved Standardised Scores
Sensory and/or Physical		Fresh Start Reading Programme	Key Stage 3 lower ability pupils	SENCo Trainee Teacher (ex-FSTA)	4 hours	Weekly	Teacher assessments Reading and spelling tests	Improved reading and spelling standardised scores
		Alternative accreditation Curriculums	Various sized groups at both Key Stages	SMT SENCo FLL	Various	School Year	Awarding-body Examinations Teacher Assessments	Successful Completion of Qualifications Improved levels of

				Teaching Assistants Subject Staff				achievement
		Vernon Spelling Assessments Suffolk Reading Assessments	All	SENCo MGR	30 minutes each	Yearly On demand	Standardised scoring charts	Appropriate intervention strategies identified
		T2E club	ASD and vulnerable pupils	SENCo TAs	20 minutes 5 days per week	Various entry and exit points	Improved social skills Increased peer relationships	
		Right Start Club	ASD and vulnerable pupils	SENCo TAs	15 minutes 5 days per week	Various entry and exit points	Improved organisational skills Improved social skills Increased peer relationships	
		RAP Support	Individuals	SENCo MGR JKA TAs	Various	Various	Teacher assessments	Increased inclusion to a fulltime timetable
		<i>Extra-curricular support</i> Homework Literacy Numeracy Socialising	Various	Subject staff Cover Supervisors	Various	Various	Subject specific	Successful completion of tasks set Increased understanding of specific subject knowledge
		After-school	Determined	CYM	45	Daily	Successful completion of	

		Homework Club	by subject teacher	Subject staff	minutes		homework	
		After- school Study Support	Determined by subject teacher	Subject teachers Teaching Assistants Heads of House SMT	1 hour after	Daily	All school work up-to-date	
		Pastoral Support	Individuals	PEV Heads of House Welfare and Inclusion Manager Outside Agency SENCo	Various	Various	Pastoral review system	Movement within the Pastoral Register Increased praises Reduced penalties
		Careers Advice	Individuals	MHO Outside Agency	Various	Various	Successful work experience placement Successful post 16 pathways	NEET figures Post 16 successes
		Work Related Learning	Groups	MHD HoDs	Various	5 years	Pupil voice Employer	

				School Improvement Group			feedback	
		Enterprise	Groups	Business Studies Department	Various	Key Stage 4	Subject specific assessments	
		Assertive Mentoring	Individuals	SMT Heads of House SENCo VTs	Various	Various	Improved GCSE results Improved NC Levels Improved attitude to learning grades	
		Vertical Tutoring	All	All staff	20 mins	Daily	Learning Conversations House Events	Improved school behaviour Improved peer relationships Improved social skills Improved cross key stage cohesions
		FSM – Pupil Premium	Various individuals in all year groups	MHD All staff	Various	Ongoing	Results School attendance Participation in extra curricular activities	

							Post 16 progressions	
		Mock Exams Post mock interviews KS3 EOY exams	KS4 pupils	Subject teachers RDH Assertive Mentors	Various	Yearly	Exam papers	Gaps identified Assertive mentoring intervention strategies Improved results
		The Learning Council	Pupil representative from each year group	RSY	30 minutes	Every two weeks	Discussions and improvements: Whole school Teaching and Learning Pupil concerns	
		Outside Agencies PDSS PSS SSS Educational Psychologist SENAR	Individuals	All	Various	Various	Various – depending upon the agency and their involvement	
		School Policies	Whole School Involvement lead by The Senior Management Team					
		Medical Needs	Individual	School Nurse Allocated TAs	Various	Various	Improved health and well-being	

				All staff				
		Linc Department CPD	Staff	Linc Department Staff Outside Agencies	1 hour	Half-termly	Evaluations of CPD SENCo observations	Professional development to support all pupils effectively
		Whole School CPD	Staff	ASI All staff	Various	Half termly	Evaluations of CPD SMT observations	