SENIOR LEADER: INCLUSION/SENDCO FULL-TIME, LEADERSHIP SPINE L6-L10 REQUIRED FOR SEPTEMBER 2022

HALL GREEN SCHOOL (AN ACADEMY) SOUTHAM ROAD HALL GREEN BIRMINGHAM B28 OAA

Posted: Wednesday 25 May 2022

Dates: Apply by 9.00 am, Thursday 9 June 2022

Salary: Leadership Spine L6-L10

Location: Birmingham
Contract Type: Full Time
Contract Term: Permanent

Organisation type: Mainstream with Resource Base

Phase: Secondary

Funding status: State Converter Academy since February 2012

Gender: Mixed

We are currently seeking to appoint an enthusiastic, dynamic and well qualified Senior Leader: Inclusion/SENDCo, a colleague who can:

- Provide strategic direction and development of SEND provision
- Provide strategic direction and development of the wider Inclusion strategy
- Assist with teaching and learning and pastoral needs
- Lead and manage staff ensuring efficient and effective deployment of staff and resources
- Work as part of the Senior Leadership Team.

You will have a proven track record of raising achievement for different groups of students through a wide range of support and intervention strategies. The successful candidate will strategically direct and co-ordinate provision for students with a range of additional needs in SEND, leading a highly committed and experienced team. You will be supported in your role by a highly experienced, committed non-teaching Administrative Assistant to the SENDCo, in addition to a large team of dedicated Teaching Assistants. In addition, you will lead on the important Inclusion strategy; ensuring high quality provision for a range of groups of pupils including Looked After Children (LAC), English as an Additional Language (EAL), Recently Arrived Pupils (RAP) and our Hub provision for pupils with complex behaviour needs.

The successful candidate will serve on the Senior Leadership Team (SLT). SLT members are responsible for co-ordinating and leading major areas of school life, and, by working with colleagues, ensuring that all school policies work in a coherent manner to maintain and improve the quality of provision we offer all students. As such, SLT members make a major contribution to setting and maintaining standards in the school.

Hall Green School is a very popular, heavily oversubscribed and academically successful 11-16 Converter Academy. We are a highly diverse institution, both ethnically and as a fully accessible mainstream school, attracting pupils from across the city with physical disabilities. We have wonderful students who fully contribute to the school's 'caring, nurturing and inclusive culture' described by Ofsted (2019) as 'a welcoming and inclusive school' where 'pupils are happy, and

they achieve well' and the 'positive relationships between pupils and staff are a hallmark of the school'.

Most importantly, we are looking for a candidate who shares the school's approach and commitment to the success and wellbeing of its young people. You are warmly invited to speak to the Headteacher and to make an appointment to visit the school in action.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak and write fluently in English is an essential requirement for this role.

Hall Green School is committed to safeguarding and promoting the welfare of its pupils and expects all those working at the School to share this commitment. The successful applicant will be subject to the following checks: enhanced DBS, Childcare Disqualification (where applicable), a prohibition from teaching (where applicable), qualifications (where applicable), medical fitness, identity and right to work. All applicants will also be required to provide two suitable references.

The closing date for applications is 9.00 am on Thursday 9 June 2022.

For further details and an application pack please see the school website www.hallgreen.bham.sch.uk where application packs are available to download under the vacancies section.

Please note that all applicants must complete the school's application form only. Any other form of application or CVs alone will not be accepted.