



HALL GREEN SCHOOL

HOMEWORK POLICY

Adopted:	26 April 2023
Next Review:	April 2025
Governing Committee:	Pastoral and Curriculum Committee
Responsibility:	Deputy Headteacher/Teaching and Learning

Purpose and nature of homework

Homework refers to tasks given to pupils by their teachers to be completed outside of usual lessons. Common homework activities may be reading or preparing for work to be done in class, or practising and completing tasks or activities already taught or started in lessons, but it may include more extended activities to develop inquiry skills or more directed and focused work such as revision for exams.

Guiding principles

The best research evidence suggests that homework is most effective if:

- It is an integral part of pupils' learning in school and not an add-on.
- Pupils are given high quality feedback on their work, as soon as is realistically possible after it was handed in.
- It is set as needed, with a specific task or learning goal in mind, rather than merely as a matter of routine.
- There is a variety of tasks with different levels of challenge.
- There is an emphasis on quality rather than quantity.
- The purpose of the homework is made clear to the pupils.

Studies imply that there is an optimum amount of homework of between 1 and 2 hours per school day (slightly longer for older pupils), with effects diminishing as the time that students spend on homework increases. (Given a 5 hour teaching day, this works out as 20 to 40% of teaching time per subject)

Reference: EEF toolkit

Responsibilities

As a consequence of these guiding principles:

Teachers have a responsibility to:

- Set homework tasks of a nature and at a time that, in their judgement, will best add to pupils' learning, rather than in response to a rigid timetable (although it may suit the needs of some subjects to establish a regular routine of shorter tasks)
- Ensure that it is made clear to pupils how the work fits in with their study in school and how they will benefit from the task.
- Set tasks that, over time, would not exceed 40% of teaching time.
- Avoid setting tasks with a very short deadline (such as 24 hours) and make the time allowed longer in proportion to the size of the task.
- Avoid setting tasks where the amount of time demanded is out of proportion to the amount of learning that occurs.
- Ensure that the expectations of the task and the deadline are made clear to pupils in written form, using "Class Charts" and, in most cases, verbally in class.
- Ensure that the task provides appropriate challenge to all pupils and also that, if needed, adaptations are in place to make it accessible to all pupils.

- Ensure that pupils receive feedback, or acknowledgement, on work that is handed in as soon as is reasonably possible. The timescale for returning work should be in proportion to the size of the task.
- Follow up homework which is not submitted on time or is below the expected standard through the normal school procedures, as detailed below.

Heads of department have a responsibility to:

- Ensure that suitable homework is included in schemes of work and that suitable resources or ideas for homework are made available to teaching staff.
- Ensure that the monitoring of the setting, quality and completion of homework is included within the normal cycle of monitoring of teaching and learning.

Senior leaders have a responsibility to:

- Support the development and implementation of homework across the school through their link departments.
- Monitor the setting, marking and effectiveness of homework in their link departments.
- Set the procedure to be followed by all staff for students not completing homework.

Pupils have a responsibility to:

- Consult Class Charts regularly to see what homework has been set.
- Set up a schedule for completion of homework.
- Complete the homework task to as high a standard as possible by the date given.
- Use the homework clubs, lunchtime sessions or study support at school if they need extra support with a piece of work.
- Seek support ahead of time if they feel unable to complete the work.

Role of parents or carers

Learning is a partnership between home and School. All parents/carers are encouraged to:

- Show regular interest in their child's work by creating a Class Charts account, checking it regularly and talking to their child about the work set and its relationship to what is being studied in class.
- Try to provide a quiet, private space for study at home.
- Encourage their child to use homework clubs or study support at school if this is not possible.
- Help their child plan time effectively so that all homework is completed and handed in for marking by the given date.
- Inform school if their child is lacking the necessary ICT resources or support to be able to study at home. The school will endeavour to provide these.

Procedures for supporting pupils in developing good homework habits.

If homework is not completed on time to the expected standard:

- The subject teacher will issue a "no homework" penalty through Class Charts
- The subject teacher, at their discretion, may:
 - Phone home.
 - Give the opportunity for an extended deadline.
 - Issue a detention where the missing work should be completed.

If the detention is not attended OR the original offence is repeated two more times, then the subject teacher should refer this to the HOD for further support.

Normal departmental procedures should be followed, with the HOD keeping the HOH informed of further intervention. A "no homework" or "insufficient homework" penalty should be entered through Class Charts every time homework of the expected standard is not submitted.

Further support through form tutors

- An "Intel" event on Class Charts informs form tutors when a pupil has missed three homeworks across all subjects so that they can discuss this with the pupil.
- An "Intel event" on Class Charts further informs form tutors when a pupil has missed four homeworks across all subjects, so that they can phone home and issue a homework report.
- A homework report form is available for form tutors or heads of house to use at any time they feel it to be suitable.

Pupils requiring additional homework support

A list is compiled by heads of house, with input from heads of department, of pupils with the poorest homework record. HOH (with input from the SENDCO if appropriate) make decisions as to whether any of these pupils face significant barriers and need more personalised support to complete homework.

The list is reviewed at the end of every half term. The criteria to be considered will be:

- Total number of homework related incidents recorded through Class Charts
- The number of different subjects involved.
- The amount of intervention already completed by departments.

Once the additional homework support list has been compiled, heads of house will speak with the pupils concerned and their parent(s) and explain that for the next half term they will be expected to attend homework club a certain number of times per week. Heads of house will agree with the pupil and their parent(s) which day or days would be suitable, dependent on their circumstances. Pupils will be expected to take themselves to homework club on the appropriate day(s) although in some cases it may become necessary for them to be picked up.

Once a pupil is on the additional homework support list, any issue with homework is recorded with either the “No homework” or the “Insufficient homework” button on Class Charts. The list is then reviewed at the end of the half term and a decision is taken, based on the number of homework penalties, plus other feedback, as to whether each pupil should remain on the list for another half term or come off the list. Where pupils make significant improvements, they leave the list and others are selected in their place.