

**HALL GREEN SCHOOL  
(AN ACADEMY)  
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***'Learning with Compassion, Ambition,  
Responsibility and Excellence'***

**TEACHER OF ENGLISH (with TLR responsibility)**

**Candidate Information**



## Hall Green School

### An Academy

Dear Applicant,

Thank you for the interest you have shown in the post of Teacher of English (with TLR responsibility) at Hall Green School.

At Hall Green School we are proud of our track record of combining high academic standards and successful outcomes for all pupils with a warm and caring atmosphere. We are a school that serves its local area, a true comprehensive that reflects the diversity and the richness of the community. As a fully accessible mainstream school, Hall Green has inclusion and diversity at the heart of all that it does. Our values are encapsulated in the school mission statement, 'Learning with Compassion, Ambition, Responsibility and Excellence.'

Hall Green School is a fantastic community and one we are all very proud to be part of:

- Our staff are exceedingly positive and you will experience a family of support, and a team ready and willing to work with you from day one.
- Our pupils are exceptional ambassadors, keen to learn and lead, responding positively to our high behaviour expectations.
- Our governors are fully committed to the development of the school and give generously of their time to support the senior leadership team.

We are committed to supporting staff wellbeing in a variety of ways and the good working relationships within the staff body, and between staff and pupils, is why many colleagues have chosen to stay with us for the long term. We are also strong at supporting staff career development and colleagues are successful in securing promotions at all levels.

Although we achieve excellent results year on year and are heavily over-subscribed, we are not complacent. We know there is always more to do.

In terms of applying;

Please complete the standard application form which includes information outlining your **suitability for the post**, using the person specification and job description as your guide. In this section we are seeking **evidence** that you have the necessary **knowledge, skills and experience** for the role of Teacher of English (with TLR responsibility). We are seeking a candidate who has is seeking leadership responsibility within the department. The post would suit an aspirant Head of Department looking to take on leadership of a key aspect of the department. The specific responsibilities will be agreed with the successful candidate based on their strengths

and experience. I am particularly interested for you to demonstrate the **impact of your work** in your current school.

The closing date for receipt of applications will be 9.00 am on Friday 12 April 2024.

I very much look forward to receiving your application and wish you well in this process.

Yours faithfully

A handwritten signature in black ink, appearing to read 'K Slater', with a stylized flourish extending from the end.

Miss K Slater  
Headteacher

## **Teacher of English (with TLR responsibility) – Further Information for Candidates**

Hall Green School is a fully comprehensive, high-performing 11-16 academy where learners of all abilities enjoy and achieve. We have 926 students on roll. We are also a Fully Accessible Mainstream School with a long tradition of catering for physically disabled children. We are heavily oversubscribed in every year group: we currently have over 115 children waiting for a place for their child in Year 7.

The school is a safe and happy place of learning. Its staff and students are proud to be part of this community. We are a diverse school in every sense. As well as our PD 'specialism', we are multi-ethnic with approximately 38% of the student body coming from homes where English may not be the first spoken language. Nearly 40% of our young people attract Pupil Premium funding. A majority of our students live locally and walk to school.

### **Staffing**

Hall Green School benefits enormously from a very well-qualified, committed and loyal staff. Morale is high and relations are warm and harmonious. A teaching staff of 69 is well supported by a team of 63 non-teaching colleagues.

### **Finance**

Hall Green School's current budget is 6.3 million pounds. We are a financially stable school despite national pressures on school budgets at this time. The school converted to a standalone academy in February 2012.

### **Pupil Outcomes**

Hall Green School has a long track record of high attainment and achievement for all pupils. Our Progress 8 for 2023 was below previous years at -0.15 although this is deemed as 'average progress'. Prior to 2023, we have had positive Progress 8 scores of +0.01 in 2016, +0.06 in 2017, +0.06 in 2018, +0.18 in 2019 and then after the pandemic +0.33 in 2022, reflecting the value the school places on achievement for all. Our pupils consistently perform above or in line with national averages pass rates for 9-4 and 9-5 English and Maths and we a number of departments whose value added and attainment are identified as being significantly above average in the School's annual IDSR. In addition, we have received national recognition for our work on Pupil Premium strategies and been showcased by both Ofsted and the Social Mobility Commission as a school that successfully closes gaps.

More than 95% of our students will go on to 6th Form College or School based Sixth Forms. Our NEET figures are always low and our careers provision is considered a strength of the school. Student conduct is also a strength reflected in low levels of exclusions.

The school is very well placed to maintain and build on these high standards, given significant developments in Teaching and Learning in recent years.

## **Ofsted**

In our last two short inspections in February 2016 and October 2019 inspectors confirmed that the school continues to be good.

## **Partnerships**

The school thrived under its Arts specialism and availed itself of every opportunity to strengthen its partnerships. We are one of many schools and colleges in Birmingham's South Area Network, collaborating closely on curriculum planning, professional development, extra-curricular student opportunities and sharing panel arrangements. This group of schools have opened a free school based in King's Heath to cater for young people at risk of exclusion, called REACH. We are also a long standing member of the King Edwards Consortium for Initial Teacher Training, and have links with Bishop Challoner Teaching School Alliance and University of Birmingham Teacher Training. Most recently, we have joined the Birmingham Education Partnership, which is already allowing us to share best practice, operate a self-evaluation peer-to-peer programme and work more creatively with colleagues from across the city.

## **Safeguarding**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.