

Year 11 GCSE History Mock Revision Schedule
Week Beginning 7th September to Mock Week 19th October

Paper 1: Understanding the Modern World (2 Hours). You will answer a total of 6 questions on Germany 1890-1945 and 4 questions on Conflict and Tension in Asia 1950-1975 (1 hour for each paper). Questions include analysis of sources and interpretations, describing, explaining, and reaching a judgement. Use the activities below to build knowledge and practice PEE (Point, Evidence, Explain) paragraphs.

Week Focus	Revision Task	Extended Writing Practice
7 Sept – Germany Title: Problems faced by Weimar Germany 1918-1923.	Create flashcards using the headings: WW1 defeat, Treaty of Versailles, Uprisings (Spartacist and Kapp Putsch), occupation of the Ruhr, and hyperinflation.	Explain why Germany faced problems between 1918 and 1923. • Paragraph 1: Economic • Paragraph 2: Political Dig Deeper: Which was the bigger problem faced by the Weimar government?
14 Sept – Asia Title: Causes of the Korean War.	Create a mind map with headings: Division of Korea (1945), Cold War tensions, Kim Il Sung's invasion, USA involvement (Truman Doctrine and Domino Theory), USSR involvement, and China's involvement. Add 2 full sentences to each branch.	What was the most important reason why the war broke out in Korea in 1950? Give at least 2-3 different reasons and add a conclusion.
21 Sept – Germany Title: Consolidation of power and opposition	Create flashcards on consolidation of power using the following headings: The Reichstag Fire, The Enabling Act, Death of Hindenburg and Night of the Long Knives. Create flashcards on the opposition to the Nazi using the following headings: Edelweiss Pirates, Swing Youth, White Rose Movement and Church opposition.	Explain how the Nazis consolidated control of Germany between 1933 and 1934. Describe why the opposition to the Nazis failed. Dig Deeper: Was terror or propaganda more effective in controlling the German people?
28 Sept – Asia Title: Reasons for Vietcong support	Produce Cornell Notes (or mind-map) on the reasons for the popularity and success of the Vietcong. Use the following headings: Popularity of Ho Chi Minh, Reasons for Peasant support of the Vietcong, Corruption of the South Vietnamese government (including Ngo Dinh Diem), Search and Destroy Missions (focus on My Lai), Use of Napalm and Agent Orange,	Explain why many Vietnamese people supported the Vietcong during the Vietnam War. • Paragraph 1: Peasant support and Vietcong treatment of villagers. • Paragraph 2: Nationalism and support for Ho Chi Minh. • Paragraph 3: Actions of the USA and South Vietnamese government (for example, My Lai, Strategic Hamlets, Napalm and Search and Destroy missions). • Dig Deeper: Which factor was most important in increasing support for the Vietcong?
5 Oct – Germany Title: Life in Nazi Germany	Create a mind-map using the following headings: Women, Young people, The Church, and Minority Group. Summarise the key policies and ways of life changed	Explain which group was most affected by Nazi policies and why.

	for these groups in no more than 30 words for each branch.	Dig Deeper: Summarise the ways in which people challenged the changes the Nazis made e.g., youth groups.
12 Oct – Asia Title: Vietnamisation and the end of the Vietnam War	Create a Cornell notes (or mind-map) using the headings: • Vietnamisation • Nixon Doctrine • Bombing/invasion of Cambodia and Laos • Anti-War Movement/Protests • Paris Peace Accords • Fall of Saigon (1975)	"Vietnamisation was the main reason why the Vietnam War ended." How far do you agree?
19 Oct – Mock Week begins	See additional retrieval Tasks	Practice Past Papers: https://revisionworld.com/a2-level-level-revision/history-gcse-level/history-gcse-past-papers/aqa-gcse-history-past-papers

Additional 10-Minute Retrieval Tasks

Timeline of key events in Weimar Germany 1918-29.

Timeline of the key events in the Korean War 1950.

Comparison table: Propaganda vs. Terror in Nazi Germany

Comparison table on US tactics vs. Vietcong tactics in Vietnam.

Self-quiz using previous flashcards.

